



# HNPS Newsletter

6 May, 2020

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## From the Principal...

Next week, commencing on Monday 11 May will see the beginning of Phase 1. Students will make a gradual return to school for one day a week. The staff and I are well prepared and looking forward to seeing the children. Following is the timetable that was published last week:-

Monday	Tuesday	Wednesday
Kindergarten & Year 3 students	Year 2 & Year 5 students	Year 1 & Year 4 students
Children of essential workers	Children of essential workers	Children of essential workers
Learning from home for all other students	Learning from home for all other students	Learning from home for all other students
Thursday	Friday	
Year 6 students	Staff planning, preparation and professional learning	
Children of essential workers	Children of essential workers	
Learning from home for all other students	Learning from home for all other students	

We encourage parents to take this opportunity to send their children to school to make contact with their teachers and friends. However, we respect the wishes of parents who are still anxious about the return to school and choose to keep their children home.

New work will not be posted on the nominated day for each Grade, but students should continue to work on assignments and work set previously by the teacher. If students do not attend school on the nominated day, it would be polite to let the teacher know that the student is continuing to work from home. As stated in my last letter, schools are considered to be safe places, particularly for children. Extra cleaning will take place each day and parents and students are asked to assist by ...

- Dropping students at the gates. Parents **must not** walk to the classrooms.
- Contact with the school should be by telephone or email, thus limiting adults in the grounds and in the Office area.
- When adults come to the Office, they should knock at the front door, wait to be attended to, before entering one at a time, while others wait outside.
- When students return to school, we ask that they

arrive in the mornings and leave in the afternoons at staggered times. (A suggested timetable follows).

- Children who are unwell **should not come to school**. If children develop cold or flu like symptoms while at school, parents will be asked to take them home.

## POSSIBLE PARENT QUESTIONS -

### Where do my children go when they arrive at school?

- Students in K-2 should go to the K-2 Quadrangle. Class lines will be marked and labelled.
- Students in 3-6 should go to the 3-6 Quadrangle. Once again, class lines will be marked and labelled.

### What time should they arrive at school?

- We ask parents to follow the timetable below if it is possible. It will help us to stagger the arrival and departure times.

Grade	Arrive at	Depart at
Kindergarten	9.15am	2.55pm
Year 1	9.15am	2.55pm
Year 2	9.15am	2.55pm

Grade	Arrive at	Depart at
Year 3	9.00am	3.10pm
Year 4	9.00am	3.10pm
Year 5	9.00am	3.10pm
Year 6	9.00am	3.10pm

(These are suggested times which will assist if parents are able to follow the timetable).

### Will my child be able to buy food at the Canteen?

- No, the Canteen will not be open.

### Will my child be able to use the bubblers?

- No, all students should bring a water bottle, which can be re-filled at the taps near the classrooms.

### Will soap, paper towels and hand sanitiser be available in the classroom?

- Yes, and teachers will supervise hand washing prior to, and after breaks.

### What should my child bring to school?

- Children, even Kindergarten children, should bring their own pencils and other writing implements to school, so that sharing of pens and pencils does not happen.

**My child has borrowed an iPad/laptop. Should he/she bring it back on their 1 day return to school?**

- No, teachers will be using other resources when students return. We aim to give the students a break from devices. The children will need the devices for the other 4 days at home. The devices should be returned when school re-opens.

**UNIFORM CHANGEOVER -**

When students return to school next week, they should wear their Winter school uniform. This consists of the following:-

**Girls**

Winter dress **or** navy blue trousers.

Sky blue long sleeve blouse.

Navy blue tights.

V-neck school jumper or school bomber jacket.

Black school shoes.

**Boys**

Navy blue trousers.

Sky blue long sleeve shirt.

V-neck school jumper or school bomber jacket.

Black school shoes.

**YOUNG ARCHIE COMPETITION -**



I am so pleased to announce that Thomas W. was shortlisted to the top 10% of 1800 entries of the Young Archie Competition. Congratulations Thomas, what a great achievement and what a talented painter you are.

*Maree Sumpton*  
Principal

**SRE/SEE NEWS -**

In last week's newsletter we provided the links to Catholic, Protestant and Ethics teaching resources. We now have a link to resources for Jewish and Islamic lessons. Hindu and Buddhist resources will be added to this site by the providers shortly.

<https://www.betterbalancedfutures.org.au/>

**“WHAT’S IN YOUR BACKYARD” PHOTOGRAPHY COMPETITION -**

A big thank you to all those students who sent me a photo entry for the ‘What’s in your backyard?’ photography competition. I loved seeing all the wonderful entries and photos of wildlife, flowers, compost systems, and lots of different food growing in the gardens. Your photos have been added to the competition website. You might be able to spot yours if you click through them all - there are hundreds of photos from students across Australia.

<https://juniorlandcare.org.au/campaigns/whatsinyourbackyard/>

**P & C News -**

Please join us on Facebook to keep up-to-date on all matters P&C. Simply search for Hornsby North Public School P&C Association on Facebook and **Like** us to join.

**CANTEEN NEWS -**

No Canteen until further notice.

**BAND NEWS -**

If you have any questions please feel free to email me via [hnpband@gmail.com](mailto:hnpband@gmail.com).

Thank you, Gavin Hunter, Band Committee President.

**SCHOOL BANKING NEWS -**

No School Banking until further notice.

**Community News -**

**We continue to serve.**

Public Speaking, Creative Writing, Drama classes are ONLINE in light of COVID-19. reduced fee \$125

Timings After school

view schedules and register  
[www.talentclubaus.com.au/classes](http://www.talentclubaus.com.au/classes)

contactus @talentclubaus.com.au  
queries call Jayne 0451507606



Talent Club Australia  
Creative Writing, Public Speaking, Debating and Drama

# INSTAGRAM



Age Rating in  
the App Store:

**13+**

**Instagram is a photo and video sharing app that has been an almost exclusively mobile platform. Once the user has either taken/selected a photo or video they can scroll through the editing filters and experiment with the best one for that particular image.**

## How does it work?

After the user has created an account they can follow other Instagram users and 'like' or 'comment' on their photos and videos. Instagram is owned by Facebook and accounts between the two can be linked to verify the users age and identity.

Instagram accounts are public by default, but can be set to 'private' if the user wishes. If an account is set to public then it opens it up for any other user on Instagram to view. If the account is set to 'private' then only the users that follow the account are able to view it. Setting an account to private allows the user to choose who follows them, which gives the user more control of who is able to view their content.

Instagram is being used by young people to share their lives with their friends. Some challenges around the use of Instagram are young people taking nude selfies and seeking attention and acceptance from strangers, bullying comments and the ability to access inappropriate photos and videos. It is important you know how to block and report inappropriate users on Instagram.

## Privacy Settings

Account settings can be found by selecting the three dots on the right hand side of the top of your profile page, scroll down to 'Privacy and security' - 'Account privacy' then switch on the toggle 'Private Account'.

We would recommend turning off the location function for the camera on the users mobile device. By doing this, it ensures that the location of where the photo was taken isn't embedded in the image.

If location services are turned on for the camera then any one can drag and drop a photos geotag information into a Google search and locate exactly where the photo was taken. For most smart devices, this option can be toggled within their 'Settings' menu.

## How do I block or report another user on Instagram?

### To report a post:

Tap the three dots above the post  
Tap Report and follow the on-screen instructions

### To report a profile:

Tap the three dots at the top of the profile  
Tap Report and follow the on-screen instructions

Like any social media Instagram can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from  
the Carly Ryan Foundation. Please email:  
[info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)